



AUTUMN		SPRING		SUMMER	
<p><b>UNIT: Why are humans not like tigers?</b>  <b>DRIVER: Science</b>  <b>Wow beginning:</b> “The Tiger who Came to Tea” Tea Party  <b>Wow ending:</b> Trip to the zoo</p>	<p><b>UNIT: Why can’t a meerkat live in the North Pole?</b>  <b>DRIVER: Geography/ Science</b>  <b>Wow beginning:</b> Happy Feet and hot chocolate  <b>Wow ending:</b> A day at the North Pole</p>	<p><b>UNIT: What do aliens think of life on planet earth?</b>  <b>DRIVER: Science</b>  <b>Wow beginning:</b> A spaceship has landed  <b>Wow ending:</b> Aliens leaving party (fancy dress)</p>	<p><b>UNIT: What has changed since my Grandparents were young?</b>  <b>DRIVER: History</b>  <b>Wow beginning:</b> History Alive - What Grandma did  <b>Wow ending:</b> Old school</p>	<p><b>UNIT: Which animals and plants would Little Red Riding Hood find in Haigh Hall Plantations?</b>  <b>DRIVER: Science</b>  <b>Wow beginning:</b> Ttrip to Haigh Hall  <b>Wow ending:</b> Visit from Little Red Riding Hood</p>	<p><b>UNIT: Where did the wheels on the bus go?</b>  <b>DRIVER: Geography</b>  <b>Wow beginning:</b> Wigan Museum  <b>Wow ending:</b> Race Day</p>
<p><u>Possible Learning Outcomes</u></p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.  Identify animals that are carnivores, herbivores and omnivores.  Describe and compare the features of a variety of common animals, including pets. Describe how we would look after a pet and say what it needs.  Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense</p> <p><u>Art</u> Self-portraits</p>	<p><u>Possible Learning Outcomes</u></p> <p>Explain the main features of a hot and cold place.  Describe a locality using words and pictures.  Explain how the weather changes with each season.  Begin to explain why we would wear different clothes at different times of the year or in a very hot or a very cold place.  Say something about the people who live in hot and cold places.</p> <p><u>Music:</u> Billy beat.  <u>Art:</u> Hot and cold paintings.  <u>D &amp; T:</u> Christmas Fayre activities.</p>	<p><u>Possible Learning Outcomes</u></p> <p>Distinguish between an object and the materials from which it is made.  Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  Describe the simple physical properties of a variety of everyday materials.  Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><u>Dance:</u> Alien movements.  <u>Art:</u> Collage of Alien’s underpants.</p>	<p><u>Possible Learning Outcomes</u></p> <p>Explain differences in old and new pictures.  Answer questions using an artefact or photograph.  Explain what an object was used for in the past.  Explain why certain objects were different in the past e.g. iron, telephone, television and music systems.  Understand that some famous people have helped our lives to be better today.  Explain about events in their own past.</p> <p><u>Music:</u> Compare and contrast music from the past. Mr Hoy to come in with his guitar.</p>	<p><u>Possible Learning Outcomes</u></p> <p>Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees. Draw and label diagrams of plants and trees.</p> <p><u>Creative Art:</u> Capture the beauty of plants, animals and trees using pointillism.</p>	<p><u>Possible Learning Outcomes</u></p> <p>Say what we like about our locality.  Think of a few good questions to ask about our locality.  Tell someone our address.  Describe our locality using words and pictures.  Name key features associated with a town or village, eg, church, farm, shop, and house.  Talk about the features in our own locality.  Talk about famous people from our locality.</p> <p><u>D &amp; T:</u> Design and create a vehicle to race.</p>
<p><u>Resources</u></p> <p>Tea party items, Pictures and books about animals, ICT resources including animals and humans, videos about the zoo, small world animals, visit from a pet, items needed to look after pets, vet role play clothes and items.</p>	<p><u>Resources</u></p> <p>Maps of the world, globe, Google earth, a variety of different materials to test for keeping us warm, a variety of clothes, DVD “Happy Feet”, hot chocolate, weather symbols.</p>	<p><u>Resources</u></p> <p>Materials for building an alien shelter, books “Aliens love underpants” and “Aliens save the world”.  A variety of “Alien” food for the party, spaceship, alien footprints, Alien fancy dress.</p>	<p><u>Resources</u></p> <p>Examples of artefacts to use: - old toys, old equipment, old video clips of Wigan, old household objects.  Visit from a Grandparent.  Magic Grandad clips.  Mr Hoy and his guitar.  Pictures to compare and contrast with Modern day life.</p>	<p><u>Resources</u></p> <p>Plant books, a collection of local plants, Diagrams of trees and plants to label, examples of pointillism,  Percy the Park Keeper story.</p>	<p><u>Resources</u></p> <p>The big red bus – Maths link.  Materials to design and make a vehicle.  Local pictures, information and maps.  Wigan Museum.  Photos of famous people from Wigan.</p>