



AUTUMN		SPRING	SUMMER	
<p><b>UNIT: What have the Romans ever done for us?</b>  <b>DRIVER: History</b>  <b>Wow beginning:</b> Roman Day  <b>Wow ending:</b> Catapult challenge</p>	<p><b>UNIT: What makes the Earth angry?</b>  <b>DRIVER: Geography</b>  <b>Wow beginning:</b> Volcano Eruption  <b>Wow ending:</b> Visitor to talk about the aftermath of a tsunami</p>	<p><b>UNIT: Where would you choose to build a city?</b>  <b>DRIVER: Geography</b>  <b>Wow beginning:</b> Video of skyscrapers being built  <b>Wow ending:</b> Present brochure to encourage someone to visit a major city</p>	<p><b>UNIT: How did the Victorian Period help to shape the Wigan we know today?</b>  <b>DRIVER: History</b>  <b>Wow beginning:</b> Canal boat ride  <b>Wow ending:</b> Art Gallery of Lowry pictures</p>	<p><b>UNIT: How can we discover the wonders of the Indus valley?</b>  <b>DRIVER: History/Geography</b>  <b>Wow beginning:</b> What jobs do archaeologists do?  <b>Wow ending:</b> Visit to the Raj pictures</p>
<p><u>Possible Learning Outcomes</u></p> <p><b>Art</b>            Make a clay oil lamp.</p> <p><b>Design and Technology</b>            Can you make a working model of a Roman weapon? Design and make a catapult</p> <p><b>History</b>            The legacy of the Romans – What did they do for us? e.g. toilets, central heating, human powered cranes, aqueducts, public, researching baths, roads, concrete, laws            What’s it like to be invaded and what were their reasons for invading?            Would the Romans have enjoyed being in England?            Would you prefer to be a Roman Gladiator or a famous footballer?            Who was Boudicca, what did she do and why did she become so famous?</p> <p><b>Geography</b>            Locating areas on a map that the Romans have invaded. Why did they need to build forts?</p> <p><b>PE</b>            Could you be as fit as a Roman?            Invasion games, Roman drills, creating Roman circuits</p>	<p><u>Possible Learning Outcomes</u></p> <p><b>Design and Technology</b>            Design and make a volcano. What causes it to erupt?</p> <p><b>History</b>            Recount a volcanic eruption.</p> <p><b>Geography</b>            Physical aspects – the power of the earth - volcanoes, earthquakes and tsunamis.            What are the famous volcanoes and where are they in the world?            Why do people choose to live near a volcano?            What causes earthquakes and tsunamis and how are they measured?</p> <p><b>Music</b>            How can we recreate a rupturing volcano? Capture the moment of a storm using music to demonstrate the ferocity of the storm.</p> <p><b>ICT</b>            Presentation about the weather using music and drama to support it about extreme weather.</p>	<p><u>Possible Learning Outcomes</u></p> <p><b>Geography</b>            Where are all of Britain’s biggest cities? What do they all have in common? Locate them on a map.            Why were rivers important to the location of major cities?            Why is the transport system very important in major cities?</p> <p><b>Art</b>            Create a skyscraper out of newspaper and create a silhouette of a skyscraper.</p> <p><b>English/Geography</b>            What are the major differences between a small town and a large city?</p> <p><b>English</b>            Create a brochure to encourage someone to visit a major city.            Emotive writing about the twin towers in America.</p>	<p><u>Possible Learning Outcomes</u></p> <p><b>History</b>            Guided walk around Wigan discussing Wigan over the past hundred years.            Why did people move to Wigan?            When did Sacred Heart Church and Sacred Heart Primary School open?            Have they always looked like they do today?            What was the Maypole Pit disaster and why is it still remembered today?            Why does Wigan have 2 railway stations?            Who is famous from Wigan?</p> <p><b>English and ICT</b>            Research famous Wiganers.</p> <p><b>Art</b>            Create Lowry style pictures of Wigan through the past 100 years.</p> <p><b>ICT</b>            Powerpoint - What were the advantages and disadvantages of living in Wigan in the Victorian times?</p>	<p><u>Possible Learning Outcomes</u></p> <p><b>Design and Technology</b>            Design their own cities. Make Indian jewellery            Food picnic tasting food from the Raj.</p> <p><b>English</b>            Research the life of a child in the Indus Valley.            Did parts of the Indus valley civilisation survive?</p> <p><b>Music</b>            Compose Indian style Music.</p> <p><b>History</b>            How do we know about the Indus civilisations?</p> <p><b>Geography</b>            Where is the Indus valley and what were the Indus civilisations like?            How big were the Indus civilisations?            Why did people live near rivers and what did they eat?            What were Indus cities like?            Why did the Indus have courtyards on roofs?            Do parts of the civilisation still exist?            What is the legacy of the civilisations?            Why was the Indus valley so wonderful?</p>



## Sacred Heart Catholic Primary School

## Year 4 Geography and History

<b>English</b> Diary of a day in the life of a Roman soldier, empathetic writing. What does it feel like to be invaded? Letter writing Who were the famous Romans?				
<u>Resources</u> Roman Day Centurion, clay, swords, shields, timelines	<u>Resources</u> Paint, crayons, chalk, papier maché, tissue paper	<u>Resources</u> Newspaper, travel brochures, map of Britain, Minecraft	<u>Resources</u> Pictures of Lowry paintings, Sacred Heart School/Church old photographs, Maypole Pit Disaster books	<u>Resources</u> Indian food, map of the Indus valley, costume jewellery