



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance
<p><b>Christmas Markets</b> – mind map and share ideas then vote (Autumn term)</p> <p><b>School Council</b> - children are actively encouraged to have a voice and share their views and opinions regularly (all year)</p> <p>Deciding on <b>Golden Time</b> activities and making negotiations (all year)</p>	<p><b>PE</b> – appreciation of competitive sports, equality and fairness (all year)</p> <p><b>Egypt</b> – Pharaohs, pyramid of power. (Spring term)</p> <p><b>Science</b> – Following scientific method and fair-testing during investigations (all year)</p> <p>All subjects – My turn, your turn, talk to your partner (all year)</p>	<p><b>Collective Worship</b> – choosing how to display the focus table (all year) and plan and lead a CW (Summer term)</p> <p><b>Big Question/ Maths</b> reasoning (Summer term)</p> <p><b>Class Collective Worship</b> – Homes team based around Come and See topic (Autumn term)</p> <p><b>Learning Log</b> – choosing which homework they wish to complete (all year)</p>	<p><b>RSE Journey in Love</b> – relationships, friendships and how we change. (Summer term)</p> <p><b>Maths</b> – listening to all methods, even when you don't agree (all year)</p> <p><b>PE</b> – appreciation of competitive sports, equality and fairness (all year)</p> <p><b>Anti-Bullying week</b> (Autumn term)</p> <p><b>English:</b> relationship between characters in Orion and the Dark (Autumn term)</p>	<p><b>Judaism</b> – Looking at similarities and differences between synagogue and church (Autumn term)</p> <p><b>Islam</b> – Looking at the mosque and church similarities and differences (Summer term)</p> <p><b>Egypt</b> – Different civilisation (Spring term)</p> <p>Acceptance of ideas/cultures from successive ages (Autumn term)</p>