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Coffee Morning - Anti-Bullying
Friday 20th November 2015



Purpose of the presentation



To explain the anti-bullying policy and definition

To share initial findings from the recent parental questionnaire

To explain how we deal with bullying

Our definition of bullying



Bullying is the use of aggression with the intention of **hurting** another person.

It is a deliberate, **repeated** hostility towards a victim. It involves an imbalance of **power** and results in pain and distress to the victim.

Bullying is **unwanted** behaviour which is damaging to the victim.



Anti-Bullying Questionnaire



41 parents and carers returned their questionnaires
Some responses:

Has your child been bullied in school during the last 12 months?

No	31
Yes a lot	3 (including 2 at our school)
Yes a little	6
Not sure	1

Anti-Bullying Questionnaire



How confident are you that your child's school deals well with bullying?

Of those who had experienced bullying... (9 pupils in our school)

Yes a lot – confident 1 Quite confident 1

Yes a lot – not very confident 1

Yes a little – not very confident 2 Very confident 2 Quite confident 2

Of those who had not experienced bullying...

Very confident -4

Quite confident – 16

Not very confident – 2

Don't know – 8

No response - 1

Anti-Bullying Questionnaire



Qu: What do you think would prevent bullying in your child's school?

- ✓ Talk to children in the school through assemblies and lessons about what bullying is and how to stop it
- ✓ Give further support to pupils who are bullied
- ✓ Give parents and carers more information and advice about bullying
- ✓ Provide a clear definition of what bullying is and that it is unacceptable
- ✓ Make sure children know how to report incidents of bullying
- ✓ Make sure parents and carers know how to report incidents of bullying
- ✓ Offer peer support
- ✓ Punish children who bully others
- ✓ Increase levels of supervision in corridors and on the playground

Types of Bullying



Physical
Verbal
Disability
Emotional
Cyber bullying
Racist
Homophobic
Sexual

Behaviour signs



- * Is frightened of walking to or from school
- * Becomes withdrawn, anxious, or lacking in confidence
- * Become self-critical and holds a negative view e.g. ugly, stupid, failure
- * Cries himself to sleep at night, unable to sleep, bed wetting
- * Feels ill in the morning, headaches, stomach aches, lack of appetite
- * Begins to do poorly in school work
- * Has possessions go “missing”
- * Becomes aggressive, disruptive or unreasonable, angry outbursts
- * Is bullying other children or siblings
- * Is frightened to say what is wrong

What do we do in school to help **prevent** bullying?



- ✓ Ethos
- ✓ Golden rules
- ✓ Mission Statement
- ✓ Children and Families Support Worker
- ✓ Circle time
- ✓ 'Come and See' Religious Education lessons
- ✓ The 7 steps approach
- ✓ Curriculum work e.g. drama, poetry, art
- ✓ Assemblies
- ✓ Visitors
- ✓ Web site information











The Seven Steps Approach



- ✓ Step one – interview with the victim
- ✓ Step two – convene a meeting with the people involved
- ✓ Step three – explain the problem
- ✓ Step four – share responsibility
- ✓ Step five – ask the group for their ideas
- ✓ Step six – leave it up to them
- ✓ Step seven – meet them again



What to do if your child is being bullied?



- ✓ Speak to your child's class teacher, or to Mrs Golden
- ✓ Mrs Golden will assess the situation and undertake the 7 steps approach if appropriate
- ✓ All incidents are recorded in school so that we can keep a check on reported incidents
- ✓ If the situation doesn't improve, come back and speak to us again.



Our Mission Statement



To live as a Christian family inspired by the values of Jesus.

To celebrate and develop every child's full potential through a rich and enjoyable learning environment.

To promote and encourage an effective partnership between home, school, parish and community.



Thank you!



If anyone would like to suggest a focus for another coffee morning please let us know

Please take a booklet with you

Thank you for attending today

