



AUTUMN	SPRING	SUMMER
<p>UNIT: Is Ancient Greece a myth? DRIVER: History Wow beginning: Greek food tasting/ History alive to visit with Greek artefacts Wow ending: Group presentation about one area of Greek history</p>	<p>UNIT: Why should the rainforests be important to us all? DRIVER: Geography Wow beginning: Transform our classroom into a rainforest! Wow ending: Design your own rainforest 'survival kit'</p>	<p>UNIT: Were the Anglo Saxons really smashing or were the Vikings always victorious? DRIVER: History Wow beginning: A day in the life of a 10 year old Viking... (role play) Wow ending: Viking VS Anglo Saxons 'battle' / debate</p>
<p><u>History</u> Who were the Ancient Greeks and what did we learn from them? Has it always been warm in Greece? Would you have enjoyed being an Olympian? What is democracy and what part did the Greeks have in creating it? Were the Greeks potty? Reflection: How can we return to mythical Greece?</p> <p>Literacy Link: In groups pupils research an area of Greek history/traditions to create a presentation. For example, Who were the Greek gods? What did they used to eat? Creative Art Link: Children will design and make their own clay pots using coiling techniques</p>	<p><u>Geography</u> How can you create your own class rainforest? Where are rainforests located, and what are their main features? Why are rainforests often in the news, and what can we do to help? What can you find out about an endangered animal that lives in the rainforest? How important is the Amazon to the South American rainforests? Can you create a print using the large leaves of rainforest plants as your inspiration? How would you survive in the rainforest?</p> <p>Literacy Link: provides opportunities for children to carry out their own research and to present their findings in a range of interesting ways which may involve ICT. LC3 will provide opportunities for children to use their persuasion skills when making cases for saving the rainforests. Numeracy Link: provides opportunities for children to use their measurement skills.</p>	<p><u>History</u> Who were the Anglo-Saxons and how did they influence our life today? Did they like the Vikings? How did the Anglo-Saxons bring law and order to Britain? Why did the Vikings come to Britain and how did they make the journey? What evidence do we have today that the Anglo-Saxons were ever here in the first place? Can you create your own Anglo-Saxon art focusing on tessellations? Which region of Britain would you have come under during the Heptarchy? What was life like for a 10 year old (boy/ girl) Viking? How did the Vikings live when they came to Britain? What did the Vikings eat and could you recreate a Viking meal?</p> <p>Literacy Link: LC1 – Opportunities for research about Anglo-Saxons – focusing on the impact on British history. During LC3 children will focus specifically on common names and words we use today that derive from Anglo-Saxon times.</p>
<p><u>Resources</u> History alive visit – artefacts and costumes, Greek food to taste (olives, feta cheese, yoghurt), netbooks for research</p>	<p><u>Resources</u> Rainforest art materials e.g. leaves to transform our classroom, globes, atlases, google earth</p>	<p><u>Resources</u> Tessellation sample art work, Anglo Saxon/Viking artefacts, video clips</p>