



AUTUMN 1	SPRING 1	SUMMER 1 and 2	
<p>UNIT: Who lives in a place like this? DRIVER: Geography Wow beginning: Special visitor Wow ending: Visit Haigh Hall</p>	<p>UNIT: When is fire great? Wow beginning: ‘Setting up camp’. Why is fire so important? BBQ food. Wow ending: Visit from the local Fire Service</p>	<p>UNIT: Where would you prefer to live: England or Africa? Wow beginning: Visit from African Drumming group. Wow ending: African themed afternoon – parents invited in to see our exhibition</p>	<p>UNIT: How has Nelson Mandela helped to make the world a better place? Wow beginning: ICT Suite research – Who is he? Wow ending: Presentation to Year 1</p>
<p><u>Possible Learning Outcomes</u></p> <p><u>Geography</u> Where could you take a special friend on a special outing in Wigan? Why would someone need to know my postcode to find my house? Where would a special visitor stay when they visit Wigan? How would a visitor use their map to find their way to school? What would appear on a visitor’s map of Wigan?</p> <p><u>Art</u> How can we create paintings from our photographs of special places in Wigan?</p> <p><u>D&T</u> Learning logs – creating a model of a special place in Wigan</p> <p><u>Reflection:</u> Why should we be proud to live in Wigan?</p>	<p><u>Possible Learning Outcomes</u></p> <p><u>History</u> What was the Great Fire of London? When did it happen? What was life like at this time?</p> <p><u>Art</u> Painting to music. Firework painting. Can we mix paint to create all secondary colours?</p> <p><u>Music</u> Can we listen out for particular things when listening to music? Can we order sounds to create a beginning, middle and end?</p> <p><u>Reflection</u> How has life changed since the Great Fire of London? Why is the Fire Service so important?</p>	<p><u>Possible Learning Outcomes</u></p> <p><u>Geography</u> What are African people proud of? What are the main differences in the climate of Africa and England? Which animals would you find living in the wild in Africa? Do Africans live a healthier life than we do? What would your school life be like if you lived in Africa?</p> <p><u>Art</u> Explore the art work of Martin Bulinya. How could you re-create African art?</p> <p><u>Music</u> Listen to the rhythms associated with African music. Can you recreate African music?</p> <p><u>Reflection:</u> Can we create an African exhibition?</p>	<p><u>Possible Learning Outcomes</u></p> <p><u>History</u> What do you understand by the word discrimination? Who was Nelson Mandela and why should we be proud of him? Do you think that children discriminate in any way? What can you find out about slavery and why was it such a bad thing? What can you find out about Non-British music and art? What can you find out about the American President Obama?</p>
<p><u>Resources</u></p> <p>Photographs of places in Wigan, camera, maps, stamps and envelopes, art equipment, trip to Haigh Hall, food for Wigan themed day.</p>	<p><u>Resources</u></p> <p>Camps, disposable BBQs, Fire Service visit, video clips – The Great Fire of London.</p>	<p><u>Resources</u></p> <p>Musical instruments, art work, internet/books – research on Africa.</p>	<p><u>Resources</u></p> <p>Research/information on slavery. Information on President Obama.</p>