



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance
<p>History What is democracy and what part did the Greeks have in creating it?</p> <p>History During the History alive visit children had a vote (using pebbles) to decide whether Themistocles should have been ostracised (Autumn term)</p> <p>School council Democratic vote (all year)</p> <p>Bronze, silver and gold parties Vote to determine celebrations</p>	<p>History How did the Anglo-Saxons bring law and order to Britain? (Summer term)</p> <p>PE Rules for games in order to play together fairly (all year)</p> <p>Playtimes/lunchtimes Following the rules in order to play happily (all year)</p>	<p>Art Choice of design when creating their own Greek pot (Autumn term)</p> <p>Learning logs Choosing homework tasks linked to topic work (all year)</p> <p>Collective worship Choosing ideas for themes and how to set up the focus table (all year)</p> <p>Maths Freedom to choose maths equipment to support activities (all year)</p>	<p>English Respect for others’ ideas during ‘Big Question’ sessions</p> <p>Anti-bullying week (Autumn term)</p> <p>Geography Why are rainforests often in the news and what can we do to help? Respect for all (Spring term)</p> <p>History Ancient Greece – Would you have enjoyed being an Olympian? Different attitudes for men or women</p>	<p>Come and See Judaism - The celebration of Shabbat – the Passover Tolerance of other faiths/beliefs (Autumn term)</p> <p>Come and See Islam – Pilgrimage to Makkah celebration/tolerance of other faiths/cultures (Spring term term)</p> <p>P.E. Team games – tolerance of one another/those with different abilities. Hockey tournament (Autumn term)</p>