



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance
<p>Planning is linked to the children’s interests and is adapted to suit the different children’s needs.</p> <p>Topic based examples ...</p> <p>-Is it right that the Little Red Hen does all the work?</p> <p>-No stereotyping - anyone can be a fire fighter, a doctor or a nurse.</p> <p>-Anyone can be a Super hero regardless of gender, size, religious beliefs.</p>	<p>The children quickly learn that we have rules and boundaries to keep everyone safe and happy.</p> <p>Topic based examples ...</p> <p>-Goldilocks shouldn’t eat someone else’s porridge or break their chair.</p> <p>-The Evil Peas should keep to the rules and behave themselves.</p>	<p>Children are encouraged to make their own decisions about the resources that they use and where they play.</p> <p>Topic based examples ...</p> <p>-The three Little Pigs can choose what to build their house with and where they should live.</p> <p>-Children can choose their favourite Superhero.</p>	<p>We learn that we must take care of everyone and everything.</p> <p>Topic based examples ...</p> <p>-The animals should help the Little Red Hen to make the bread and respect her decision not to share it.</p> <p>- Look after the garden and the living things.</p> <p>-The Evil Peas should look after our nursery things and stop getting up to mischief.</p>	<p>We are all different but we are all part of the Sacred Heart family (Come and See).</p> <p>Books in the library reflect cultural and ethnic diversity.</p> <p>Topic based examples ...</p> <p>-The Evil Peas should let the vegetables live in peace.</p> <p>-The wolf shouldn’t persecute the three Little pigs because they are different to him. They could all live together in harmony.</p>