

Sacred Heart Catholic Primary School

Evaluation of Pupil Premium Strategy 2017 – 2018



The following information explains how the Pupil Premium Funding received in 2017 – 2018 has impacted on pupil outcomes. These outcomes are directly measurable in terms of learning because we track both attainment and progress for all pupils and groups of pupils. Outcomes are also measurable in terms of attendance and punctuality data. Other areas e.g. social and emotional development are more difficult to quantify, however, it is important to note that where pupils are supported in these areas, the impact on learning is improved. Data showing attainment and progress of pupils can be seen below.

Terminology used in this report

PP – Pupils in receipt of Pupil Premium Grant

NPP – Pupils who are not in receipt of Pupil Premium Grant

National NPP – This pupil group includes only those pupils who are not in receipt of Pupil Premium Grant Nationally. This data is not yet available for the current year. This report will be up-dated as this information is released.

Phonics Check for Year One Pupils - June 2018	Sacred Heart All pupils	Sacred Heart School PP	Sacred Heart NPP	National NPP
	81%	83%	81%	
Phonics Re-Check for Year Two Pupils– June 2018 6 pupils took the phonics re-check because they did not achieve the standard in Year One (June 2017)	Sacred Heart All pupils	Sacred Heart School PP	Sacred Heart School NPP	National NPP
	97% of the cohort has now achieved the standard	3 out of 5 pupils achieved the standard in the phonics re-check 67%	1 pupil 100%	

The pupils who have not yet achieved the standard in phonics will continue to receive support and intervention to ensure that they make maximum progress to achieve the standard in the next academic year.

Attainment at the end of Key Stage One

Data includes 10 pupils in Year Two who were eligible for funding, in July 2018 according to National Data

2017 - 2018	Sacred Heart School PP	Sacred Heart School NPP	National NPP	Sacred Heart School PP	Sacred Heart School NPP	National NPP
	Expected Standard and above			Above Expected Standard		
Reading	30%	88%		0%	30%	
Writing	30%	72%		0%	12%	
Maths	40%	92%		0%	28%	

Progress at the end of Key Stage One - Pupils make positive progress between Reception and the end of Key Stage One at Sacred Heart in all three subject areas at expected and above expected standards.

Attainment at the end of Key Stage Two

Data includes 10 pupils in Year Six who were eligible for funding according to National measures.

*RWMA: Pupils who achieve the standard in all three areas

*Grammar, Punctuation and Spelling

2017 - 2018	Sacred Heart School PP	Sacred Heart School NPP	National NPP	Sacred Heart School PP	Sacred Heart School NPP	National NPP
	Expected Standard			Above Expected Standard		
RWMA*	60%	81%	70%	0%	4%	12%
Reading	60%	85%	80%	0%	35%	33%
Writing	70%	88%	83%	0%	27%	24%
Maths	80%	85%	81%	0%	21%	28%
GPS*	60%	85%	82%	10%	48%	39%

In 2018 we have successfully narrowed the gap (-1%) in maths attainment between School PP and National NPP and have also narrowed the in-school gap to -5% at the expected standard.

In 2018 we have successfully narrowed the gap (-10%) of PP achieving expected in all three areas (MaRW) when compared to NPP Nationally.

The attainment gap between School PP and National NPP is narrower than the in-school gap in all subjects. The challenge is now to narrow the in-school gap.

Progress at the end of Key Stage Two

Progress data shows that pupils in receipt of pupil premium funding make similar progress to non PP at Sacred Heart in writing, better progress in maths and less progress in reading.

In 2018 we successfully accelerated the rates of pupil progress for PP. Pupils at Sacred Heart made better progress than NPP Nationally in writing and maths. The challenge is now to accelerate the progress of PP in reading. See the data below.

Progress 2017 2018	Sacred Heart School PP	Sacred Heart School NPP	National NPP
Reading	-1.36	0.8	0.31
Writing	0.84	1.10	0.24
Maths	0.41	-0.53	0.31

Attendance and Punctuality

Attendance and punctuality by pupils in receipt of PP funding has improved very slightly over time, due to rigorous monitoring and work with parents and carers. Overall attendance is now in line with National figures, however, attendance of pupils in receipt of PP is still almost 2% lower than NPP at Sacred Heart.

Attendance	Sacred Heart All pupils	Sacred Heart School PP	Sacred Heart School NPP
2016 - 2017	96.2%	94.8%	96.5%
2017 - 2018	96.6%	95.0%	96.9%

Other areas for Pupil Premium Spending

Work with parents, as partners in their child's learning and well-being is given high priority at Sacred Heart. In supporting parents, we believe we strengthen capacity in families to raise aspirations, develop engagement in learning and therefore impact on pupil outcomes. Our pastoral staff engage daily, with parents and carers who appreciate their support and help. A large proportion of the work of our two Children and Families Support Workers is 1:1 support for families.

Learning through first hand experiences e.g. school trips, visits and visitors etc. enables pupils to widen their experience of the world. Trips and activities that have been supported through PP funding have included for example: residential week to the Lake District, Museum trips, Haigh Hall visit, music lessons, after school sports clubs etc.