



Sacred Heart Pupil Premium Statement

Evaluation of Grant Expenditure 2015 – 2016

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is funding given to schools to help close the attainment gap between children from low-income and other disadvantaged families and their peers. Pupil Premium Grant is primarily aimed at pupils who are from low-income families and are eligible for Free School Meals (FSM). This category now includes any child that has been registered for FSM in the past 6 years (known as 'Ever 6 FSM'). This funding also covers Children Looked After (CLA), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Schools also receive a service premium for pupils whose parents either serve in the armed forces or are in receipt of a child pension from the ministry of Defence. Careful analysis including: internal and external pupil- level data, historical attainment and progress rates is undertaken on an annual basis to ensure that the Pupil Premium Grant is used to maximum effect.

Document Purpose

The purpose of this document is to outline how the Pupil Premium Grant will be allocated to support pupils during the period between September 2015 and July 2016

Pupil Premium Grant 2015 – 2016 – Based on the January 2015 census

Overview of the school	
Total number of pupils on roll	437
Total number of Free School Meal (FSM) pupils on roll	83
Total number of Service family pupils	3
Total number of Children Looked After (CLA)	0
Total number of pupils Adopted from Care	4
Total grant for FSM PPG entitlement	£109,560
Total grant for Service children	£900
Total grant for Adopted from care	£7,600
Total amount of funding received	£118,060

Aims and Objectives

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low-income families.

Priorities from school data

Y1 Phonics: To increase the percentage of disadvantaged children who achieve the Year 1 phonics screening to be in line with that of non-disadvantaged nationally.

Key Stage 1: To increase the percentage of disadvantaged children making better than expected progress in reading, writing and maths so that the gap is narrowed between disadvantaged and non-disadvantaged in school.

Key Stage 2

To maintain the percentage of disadvantaged children achieving better than expected progress in reading and maths to above that of non-disadvantaged nationally.

To increase the percentage of disadvantaged children achieving better than expected progress in writing.

Objectives in spending funding.

To maintain the successes and achievements in 2014 – 2015

To target underachievement of disadvantaged pupils

To ensure that high achieving disadvantaged pupils achieve their potential

To ensure learning and teaching opportunities meet the needs of disadvantaged pupils.

To improve the quality of phonics provision throughout school.

Spending for school year 2015-2016			
Resource/Activity	Cost	Objective	Intended Outcome
To part fund RWInc interventions	£8000	To provide tailored and differentiated phonics to small groups of PP pupils	To increase % of PP pupils making rapid progress in phonics To sustain accelerated progress of PP pupils in phonics.
Part Fund after school phonics club KS1	£185	To part fund a TA in delivering phonics after school to PP pupils	To increase the % of PP pupils passing Y1 phonics screening to be in line with NPP school and national. To maintain % of PP pupils making rapid progress in phonics
Part fund Assertive mentoring (cover for mentor release)	£2310	To improve PP engagement in their learning and know their next steps.	Part fund Assertive mentoring (cover for mentor release)
Part funded Teaching Assistant support for learning	£907 £28861	To contribute to provision planning meetings for PP pupils To deliver planned interventions to PP pupils Provide feedback to pupils and teachers To attend pupil progress meetings with SLT	Part funded Teaching Assistant support for learning
Part fund (25%) Singapore Maths Training for teachers and support staff Singapore Maths Leader training	£5100	To provide training and resources to ensure quality first teaching in maths To increase the capacity of leadership and management to sustain improvement.	To increase the % of PP pupils meeting end of year expectations in maths
Part fund third Year 6 Teacher	£7483	To split Y6 into smaller groups to ensure PP pupils make accelerated progress.	To increase the % of PP pupils achieving expected/ better than expected progress.
Intervention teachers 2 x part-time/part funded	£16000	To support PP pupils throughout school through quality first teaching.	Increase in % of PP pupils making accelerated progress in reading, writing and maths
Easter School for Y6 pupils	£4785	To boost pupils confidence and accelerate progress of PP pupils	To increase the % of PP pupils achieving National expectation to be in line with NPP children in school.

Spending for school year 2015-2016			
Resource/Activity	Cost	Objective	Intended Outcome
Part fund after school booster sessions and 1:1 tuition	£1710	To ensure all Y6 PP pupils make at least expected progress	To maintain the % of PP pupils making expected progress. To maintain the % of PP pupils achieving better than expected progress (similar to NPP)
School counsellor	£9555	To provide access to early intervention.	To improve emotional support for PP pupils.
Part fund Children and Family Support worker	£14861	To provide early intervention and support for all PP pupils. To support vulnerable parents in the application process for Free School Meals To support vulnerable parents and pupils in attendance at Early Help Meetings. To work with external services in referring vulnerable pupils and families. To form Health Care Plans for vulnerable children	PP premium pupils and parents are supported and signposted to interventions so that PP pupils make accelerated progress. Parents provide positive feedback. Successful intervention for pupils with social, emotional and health difficulties results in their needs being met and removal of barriers to learning.
Subsidised Kids Club	£500	To enable parents of PP pupils to attend multi-professional sessions with child.	PP parents and pupils regularly attend multi-professional meetings without other siblings.
Subsidies for educational visits and visitors Extra – curricular enrichment	£3777	To ensure that all pupils including PP pupils have access to school visits and extracurricular clubs (KS2) to enrich their learning opportunities.	All pupils experience visits and enrichment Eg Theatre visits, Shakespeare – Stadium visits.
Leadership time for PP Champion	£4500	To carry out data analysis and evaluation. To identify priorities for PP spending and provision	Closing the gap between PP and NPP pupils in school and nationally. Governing body are well informed of

Spending for school year 2015-2016			
Resource/Activity	Cost	Objective	Intended Outcome
		To produce new provision maps for each year group, which clearly map out the planned interventions for all PP children To monitor provision for PP pupils Liaison with governing body	PP premium outcomes and able to make evaluative judgements about the impact of spending.
TA Level 2 support for PP pupils with specific emotional needs as identified through the provision maps.	£8000	To support PP pupils with emotional needs that impact on learning.	Improved attitudes to learning. Increased classroom engagement.
A lunchtime assistant to specifically monitor and work with PP pupils.	£2272	To support PP pupils over the lunchtime period. Encouraging them to engage in play and interact with others.	Fewer recorded behaviour incidents involving PP pupils over the lunchtimes.
Total planned spend	£118,806		

Any shortfall will be met from the school budget.

EVALUATION

PP – Pupils in receipt of Pupil Premium Grant NPP – Pupils who are not in receipt of Pupil Premium Grant

PHONICS

	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP
Y1 PHONICS	30%	82%	70%	83%

	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP
Y2 PHONICS	100%	98%	86%	93%

Year 1

In Year 1 there is a significant difference between the attainment of the pupil premium children and the non-pupil premium children.

Further analysis shows that those children who did not meet the required standard had low or no starting points

eg new to the country. These children will continue to receive support and intervention to ensure they meet the standard by the end of Y2.

Year 2

At the end of Key Stage 1 all pupil premium children (100%) achieved the required phonic standard compared to 86% of pupil premium children nationally and 93% of 'non pupil premium' nationally.

KEY STAGE 1

2015 - 2016	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP
	Expected Standard				Greater Depth Standard			
Reading	64%	72%	62%	78%	0%	17%	13%	27%
Writing	55%	64%	53%	70%	0%	13%	7%	16%
Maths	82%	81%	60%	77%	9%	17%	10%	20%

KS1 Attainment

Narrowing the attainment gap between Pupil Premium and Non-Pupil Premium

The challenge is to raise standards of attainment and accelerate progress for pupil premium pupils so that they achieve similar standards to non-pupil premium pupils nationally. The data presented below compares school pupil premium with school non pupil premium and also national non-pupil premium. It is clear that Sacred Heart pupil premium performed above national pupil premium in all areas.

Our next challenge is to narrow the gap between Sacred Heart pupil premium and non-pupil premium nationally.

However in mathematics the attainment of pupil premium at Sacred Heart is very strong when compared to national non-pupil premium where performance is higher.

Attainment Gap 2015 - 2016	Sacred Heart PP compared to Sacred Heart NPP	Sacred Heart PP compared to National PP	Sacred Heart PP compared to National NPP
Reading	-8%	+2%	-14%
Writing	-9%	+2%	-15%
Maths	+1%	+22%	+5%

KS1 Progress

The progress made by pupil premium pupils across KS1 is strength for all prior attainment groups. This means that progress from the end of reception to end of Y2 when compared to the national is close to or above the national figures for non-pupil premium pupils.

KEY STAGE 2

2015 - 2016	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP	Sacred Heart School PP	Sacred Heart School NPP	National PP	National NPP
	Expected Standard				Greater Depth Standard			
Reading, Writing and Maths	53%	68%	39%	60%	0	15%	2%	7%
Reading	53%	70%	53%	71%	18%	23%	10%	23%
Writing	76%	88%	64%	79%	12%	25%	8%	18%
Maths	76%	85%	57%	75%	12%	20%	9%	20%
Grammar, Punctuation and Spelling	71%	80%	61%	78%	18%	20%	14%	27%

KS2 Attainment

Narrowing the gap between Pupil Premium and Non-Pupil Premium

The challenge is to raise standards of attainment and accelerate progress for pupil premium pupils so that they achieve similar standards to non-pupil premium pupils nationally. The data presented below compares school pupil premium with school non pupil-premium and also national non-pupil premium. It is clear that Sacred Heart pupil premium performed above national pupil premium in all areas.

Our next challenge is to narrow the gap between Sacred Heart pupil premium and non-pupil premium nationally.

Attainment Gap 2015 -2016	Sacred Heart PP compared to Sacred Heart NPP	Sacred Heart PP compared to National PP	Sacred Heart PP compared to National NPP
Reading, Writing and Maths	-15%	+14%	-7%
Reading	-17%	0%	-18%
Writing	-12%	+12%	-3%
Maths	-9%	+19%	+1%
Grammar, Punctuation and Spelling	-9%	+10%	-7%

KS2 Progress

Progress of pupil premium pupils at Sacred Heart is in line with progress made by non-pupil premium pupils nationally with no significant difference.