



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance
<p>WW2 - voting Hitler into power (Summer term)</p> <p>Islamic civilisations - Islamic principles to public policy (Spring term)</p> <p>Prefects and School Council - children are actively encouraged to have a voice and share their views and opinions regularly (All year)</p>	<p>Trash – not following the rule of law – crime in the favelas (Autumn term)</p> <p>Science – rules of experiments – (All year)</p> <p>Islam - Thought and Leadership in Politics and Islamic civilization is firmly founded on the concept of 'rule of law (Spring)</p>	<p>Trash – Are choices limited to the children living in the favelas compared to us? (Autumn)</p> <p>Science – should Charles Darwin have been persecuted for his beliefs? (Autumn term)</p> <p>End of year play – auditions for chosen part (Summer term)</p> <p>English - Big question weekly (All year)</p>	<p>Maths – listening to all methods, even when you don't agree (All year)</p> <p>WW2 – the developing respect between Mister Tom and Willie (Summer term)</p> <p>PE – appreciation of competitive sports, equality and fairness (All year)</p>	<p>RE – Islam, change, cause, similarity and differences (Spring term)</p> <p>Science – adaptations, why do alligators tolerate birds cleaning their teeth? (Spring term)</p> <p>RSE – different stages in knowledge and development, allowing others to question at their level of understanding (Summer term)</p>

Year Six

How does our Curriculum link to British Values?

