



AUTUMN	SPRING		SUMMER	
<p>UNIT: Ancient Greece DRIVER: History Wow beginning: A Greek Lady to visit with Greek artefacts Wow ending:</p>	<p>UNIT: Rainforest DRIVER: Geography Wow beginning: Bug Man - See a real dragon Wow ending:</p>	<p>UNIT: Anglo-Saxons DRIVER: History Wow beginning: Dig for artefacts Wow ending:</p>	<p>UNIT: North America DRIVER: Geography Wow beginning: Watch American sport and taste American food Wow ending: Children to create a travel brochure detailing why people should visit the USA</p>	<p>UNIT: Tudors DRIVER: History Wow beginning: Classroom is the battle of Bosworth Wow ending: Tudor assembly</p>
<p><u>Possible Learning Outcomes</u></p> <p>Who were the Ancient Greeks and what did we learn from them? Has it always been warm in Greece? Would you have enjoyed being an Olympian? What is democracy and what part did the Greeks have in creating it? Were the Greeks potty? Reflection: How can we return to mythical Greece?</p> <p>Literacy Link: In groups pupils research a Greek God and present their finding in an interesting way to the others. In true philosophical fashion they will vote for their favourite.</p> <p>Literacy Link: Pupils to simulate our Parliament using a topical question such as 'Should school be voluntary?' This is aimed to give them an appreciation that democracy of this kind started with the Greeks.</p> <p>Creative Art Link: Children will design and make their own clay pots using coiling techniques</p> <p>IT Link: During the reflection children will simulate a film of life in an ancient Greek setting</p>	<p><u>Possible Learning Outcomes</u></p> <p>How can you create your own class rainforest? Where are rainforests located, and what are their main features? Why are rainforests often in the news, and what can we do to help? What can you find out about an endangered animal that lives in the rainforest? How important is the Amazon to the South American rainforests? Can you create a print using the large leaves of rainforest plants as your inspiration? How would you survive in the rainforest? Reflection: Present a documentary on a day in the rainforest</p> <p>Literacy Link : provides opportunities for children to carry out their own research and to present their findings in a range of interesting ways which may involve ICT. LC3 will provide opportunities for children to use their persuasion skills when making cases for saving the rainforests.</p> <p>Numeracy Link: provides opportunities for children to use their measurement skills.</p> <p>Creative Art Link: sees children</p>	<p><u>Possible Learning Outcomes</u></p> <p>Who were the Anglo-Saxons and how did they influence our life today? How did the Anglo-Saxons bring law and order to Britain? What evidence do we have today that the Anglo-Saxons were ever here in the first place? Which Anglo-Saxon Christian symbols remain with us today? Can you create your own Anglo-Saxon art focusing on tessellations? Who were the famous Anglo-Saxons, and why was Alfred so 'great'? Can you work as a group to create a model Anglo-Saxon settlement? Reflection: Using your model settlement, can you produce a filmed documentary about Anglo-Saxon life?</p> <p>Literacy Link: LC1 – Opportunities for research about Anglo-Saxons – focusing on the impact on British history. LC6 – Opportunities for distinctive research on famous Anglo-Saxons as well as Alfred the Great. During LC3 children will focus specifically on common names and words we use today that derive from Anglo-Saxon times.</p> <p>Creative Art Link: During LC5, children will design and make their own</p>	<p><u>Possible Learning Outcomes</u></p> <p>What would you ask the president of the USA? Why is New York one of the world's most visited cities? Can you carry out your own research for one of the American states? Using the art of Andy Warhol, can you recreate his work using a famous American as your subject? Who were the original Americans? What can you find out about the sports Americans play? How can you create your own silent movie? What do you know about the climate of the USA?</p> <p>Literacy Link: children have to think of questions they would ask the president of the USA. Research New York on – its growth, position on the Hudson and importance in the world economy. Children to research a state of their choice. They will create a presentation showing their findings.</p> <p>Creative Art Link: children will study the art of Andy Warhol and use his style to focus on a famous American of their choice. Children to write and produce their own silent movie.</p>	<p><u>Possible Learning Outcomes</u></p> <p>How can roses be at war? Lancashire hot pot or Yorkshire pudding? Why were they called the 'Terrible Tudors'? Why did Henry VIII have so many wives? Did Hans Holbein have a sense of humour? Has there always been a Church of England? To be or not to be? That is the question. Who was the last surviving Tudor?</p> <p>Creative Art Link: Portraits by Hans Holbein.</p> <p>IT Link: News report about the war using iPads</p> <p>Literacy Link: Opportunities for research about the Tudors – focusing on the impact on British history.</p>



Sacred Heart Catholic Primary School

Year 5 Geography and History

	<p>working together to design and create their own rainforests. This will involve dividing tasks up between them and making decisions about what they will have within the rainforest.</p> <p>LC6 sees children using large leaves to create their own design and prints.</p> <p>LC7 – Design and build shelters</p>	<p>jewellery based on the patterns commonly used by Anglo-Saxons.</p> <p>Creative Art Link: During LC7 children work as a group to design and make an Anglo-Saxon settlement having carried out research in the first instance.</p> <p>IT Link: During the reflection children will simulate a film of life in an Anglo-Saxon settlement.</p>	<p>Historical Link: children to research the history of America and find out who the original Americans were.</p>	
<u>Resources</u>	<u>Resources</u>	<u>Resources</u>	<u>Resources</u>	<u>Resources</u>