



AUTUMN		SPRING		SUMMER	
<p>UNIT: Why do so many people go to the Mediterranean? DRIVER: Geography Wow beginning: Role-play a journey to France. Wow ending: Mediterranean Party</p>	<p>UNIT: Who first lived in Britain? DRIVER: History Wow beginning: History Alive, stone age expert Wow ending: Stone age treasure hunt</p>	<p>UNIT: How can we rediscover the wonder of Egypt? DRIVER: Wow beginning: Visit Liverpool museum. Wow ending: Tutankhamen masks</p>	<p>UNIT: Locality Study DRIVER: Geography Wow beginning: Wigan park Wow ending: Visit to a local tourist attraction, eg, Scotman’s Flash</p>	<p>UNIT: Why is Liverpool is such a cool place to live? DRIVER: Geography Wow beginning: Visit Liverpool on an open top bus. Wow ending: Merseyside Music Festival</p>	
<p><u>Possible Learning Outcomes</u></p> <p><u>Geography</u> What are the advantages/disadvantages of living in a Mediterranean country? Map of Mediterranean, identify key countries, Which fruit and vegetables are produce in the Mediterranean? Research foods; design a menu for a hotel.</p> <p><u>Maths</u> Weigh, measure food and collect data on people’s favourite holiday destination.</p> <p><u>Art</u> Persuasive poster. Who is the famous artist of the Mediterranean? Research an artist and paint in their style. Eg Gaudi and Monet.</p> <p><u>Music</u> Which European cities can we associate with different types of music? Eg Flamenco, Can-can, Zorba the Greek</p>	<p><u>Possible Learning Outcomes</u></p> <p><u>History</u> What jobs do archaeologists do and why are they so valuable in helping us find out about history? How did the Early Britons make shelters? Would the Early Britons have visited a supermarket for their food? What can you find out about the Stone, Bronze and Iron Ages? What do we know about the life styles of the early Britons through the art they produced? What do we know about the way they moved heavy items around? How do you think the early Britons would have communicated?</p>	<p><u>Possible Learning Outcomes</u></p> <p>Where is Egypt and how big were the Egyptian civilizations? Why did people live near rivers and what did they eat? What were Egyptian cities like? What was life like for a child in Egypt? Why did Egyptians build pyramids? How did ancient Egyptians build the pyramids? What parts of the Egyptian civilization survived?</p> <p><u>Reflection:</u> Why were Egyptians so wonderful?</p>	<p><u>Possible Learning Outcomes</u></p> <p>What can you find out about your local area? What features do I pass in our local area? Can you choose five popular monuments or buildings in Wigan and write a promotion leaflet on them? Historical/What was Wigan famous for? What is Wigan famous for now?</p>	<p><u>Possible Learning Outcomes</u></p> <p>Why do so many people live in Liverpool? Can you choose five popular monuments or buildings in Liverpool and write a promotion leaflet on them? From the photographs you have taken can you paint one of your favourite paces of Liverpool? What would be the advantages/disadvantages of living in Liverpool? Using photography/video extracts can they put together a documentary about the city?</p>	
<p><u>Resources</u> Brochures, maps, atlases, food from the Mediterranean, scales, paints, artist paintings, Mediterranean</p>	<p><u>Resources</u> History Alive, stone age display, power points, resources to make a stone age shelter</p>	<p><u>Resources</u> Net books, text books, internet, atlases, papyrus Liverpool Museum</p>	<p><u>Resources</u> Maps, camera, video, information books, sketch books, art resources</p>	<p><u>Resources</u> Maps, camera, videos, internet, power points, paint</p>	