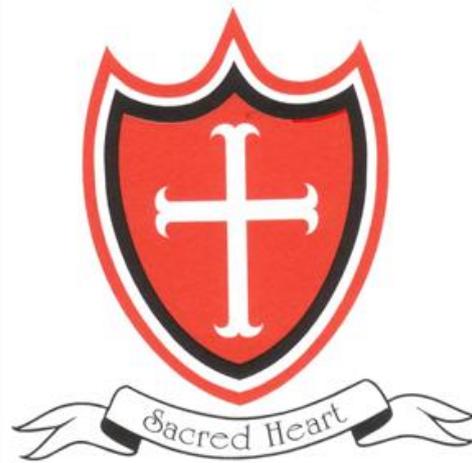


Sacred Heart Catholic Primary School

Accessibility Plan



PROUD of our children: **PROUD** of our school: **PROUD** of our faith

Document Status	Draft for discussion and consultation – Oct 2017
Date Policy agreed	
Governors Committee Responsible	Teaching and Learning Committee
Governor Lead	
Status and Review Cycle	Annual
Next review date	Oct 2018
Headteacher signature	
Chair of Governors signature	

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- 1. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- 2. Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. At Sacred Heart Catholic Primary School we aim to provide equality of opportunity for all people, whatever their age, ability, gender, sexual orientation, race or background. We want all our children and adults to achieve their full potential during their time with us. As such, we work to ensure that our expectations, attitudes, and practices do not prevent any child or adult from reaching their potential. This Accessibility Plan focusses in particular on the area of disability.

2. Mission and School Aims

At Sacred Heart Catholic Primary School our mission statement is at the heart of everything we do and hope to achieve. It is at the centre of everything and everyone and determines our approach to all aspects of school life. Our Mission Statement is:

PROUD of our children; **PROUD** of our school; **PROUD** of our faith

Our school's mission statement is supported by a school motto which explains the word **PROUD**.

At Sacred Heart we:

Make **P**rogress

show **R**esilience

display **O**penness

are **U**nique

Demonstrate our **F**aith

We fulfil our Mission through the following school aims:

School Aims

To live as a Christian family inspired by the values of Jesus.

To develop and celebrate every child's full potential through a rich and enjoyable learning environment.

To promote and encourage an effective partnership between home, school, parish and community.

Through the practical objectives which underpin these aims and our equality objectives contained within our Equality Scheme we strive to ensure that everyone is **PROUD** of their personal achievements and fulfilled by their life experience at Sacred Heart.

Sharing of the Accessibility Plan

This Accessibility plan will be made available online on the school website, and paper copies are available upon request from the school office.

Training and Development

Our school is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Collaborative Partnerships

The school supports any available partnerships to develop and implement the plan, in particular we work closely with Wigan LA, Liverpool Catholic Archdiocese and our local Consortium of Schools.

Complaints Procedure

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

Consultation

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of our school.

Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Accessibility Action Plan

This can relate very closely to the disability elements of the equality objectives in the Section above, except that the Access Plan covers pupils only whereas the equality plan includes all members of the school community.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Action	Person Responsible	Timescale	Success Criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Recruit additional staff, where needed to support pupils with a disability in order that they are able to access the curriculum and after school activities</p>	<p>Headteacher and Governing Body</p>	<p>Timescales linked to EHCPs. (Education Health Care Plans)</p>	<p>All pupils with disabilities make at least expected progress as appropriate to their abilities.</p>
	<p>Support pupils in managing medical conditions e.g. diabetes, asthma, epilepsy, ADHD so that their condition does not prevent access to the curriculum.</p>	<p>SENDCo (Special Educational Needs and Disabilities Co-ordinator) with Pastoral Team</p>	<p>In response to need</p>	
	<p>Ensure Care Plans are up-to-date and communicated to key stage, so that any barriers to learning are overcome.</p>	<p>Pastoral Staff</p>	<p>In response to need</p>	
	<p>Work with the Sensory Support Team, to train staff member in braille and develop strategies for supporting pupils with limited sight.</p>	<p>SENDCo</p>	<p>Sept 17</p>	
	<p>Purchase additional resources for pupils</p>	<p>SENDCo</p>	<p>As needed</p>	
	<p>CPD for staff in dealing with allergies, medical conditions.</p>	<p>Deputy HT</p>	<p>Yearly</p>	
	<p>CPD for staff in supporting pupils with autism</p>	<p>SENDCo</p>	<p>As needed</p>	
	<p>Staff training in supporting pupils with SEND e.g. developing working memory, Professionals Planning Meeting to identify priorities for pupils assessment, support and implementation of learning plans</p>	<p>SENDCo Headt and SENDCo</p>	<p>Termly</p>	

<p>Improve and maintain access to the physical environment</p>	<p>Training for staff in manual handling</p> <p>Improvements will be made to increase access to education and associated services by providing appropriate bathroom facilities (e.g. hygiene rooms), ramps (portable and fixed), widened doors, adjustable tables, hoists, adapted sports equipment, reading stands, desk risers, privacy spaces as appropriate.</p> <p>We will carry out the improvements to the building as identified by Surveyors as time and funding permit.</p> <p>We will ensure that a contingency fund is available for unexpected improvement and provision.</p> <p>Signage to be improved and adjusted to meet the needs of partially sighted visitors, staff and pupils.</p> <p>Edges and floor surfaces to have good colour contrast e.g. yellow edge marking, contrasting door furniture.</p> <p>Carry out environmental audit and ensure staff kept up-to-date with outcomes and recommendations, and ensure high standards of housekeeping.</p>	<p>Headteacher and Governors</p>	<p>Summer term 2017</p> <p>Summer term 2016 – hygiene facilities</p> <p>Autumn Term 17</p> <p>Autumn Term 17</p> <p>Summer Term 17</p>	<p>The environment is safe and accessible. Where areas of the school are not accessible, reasonable adjustments are made.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>We will provide information in a wide range of formats for additional needs pupils as appropriate e.g. large print, Braille, Dyslexia Friendly, translation for EAL, sign language.</p>	<p>SENDCo</p>	<p>Sept 17 and on-going assessment</p>	<p>Pupils with disabilities are well supported.</p>

	<p>Sound Field Systems will be purchased as appropriate and as funding permits</p> <p>Parents and carers of pupils with SEND are signposted to local events and support groups e.g. through SEN newsletter, signposting to 'Early Bird'.</p>		Termly	
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4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body of Sacred Heart Catholic Primary School.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy