



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance
<p>Art / Design and Technology Make a Roman Mosaic, Can you make a Roman shield? Children are given choice from a selection of homeworks based around the Romans topic</p> <p>History Looking at the history of the Romans and linking to our own heritage. Hold a debate and vote – Would you rather be a Gladiator or a Footballer?</p> <p>Geography Cities – what makes a good citizen?</p>	<p>History Would you prefer to be a Roman Gladiator or a famous footballer? Children plan and take part in a class debate.</p> <p>Geography Global warming – How do we look after earth? Cities – what makes a good citizen?</p>	<p>Come and See Children all design their own fish.</p> <p>Sports and School activities All children given the opportunity to take part.</p> <p>Geography Why do people choose to live near a volcano –are people able to make their own choices? What would they choose?</p> <p>Art Where would you choose to build a city? Children design their own cities</p>	<p>Diamond Rules/ Class Rules Year 4 develop their own class rules together to ensure respect of one another. These are developed together to provide ownership.</p> <p>Geography Where would you choose to build a city? Children learn about a variety of cities and develop their understanding of differences between cities and the way we all live</p>	<p>History Researching our local area Children are encouraged to share information about their own heritage.</p> <p>Come and See Children are encouraged to share their thoughts and feelings about what their learning; an understanding of different religions and beliefs is taught throughout the curriculum.</p> <p>Geography Looking at major cities – location, transport etc and offering our opinions about them</p> <p>History Examine Wigan’s heritage, also compare children in class with a different heritages – how do we differ, how are we similar?</p>