

Sacred Heart Catholic Primary School, Wigan

Curriculum Statement



Sacred Heart Catholic Primary School's vision is: 'PROUD of our children; PROUD of our School; PROUD of our faith'. Through our curriculum we strive to develop the skills, knowledge and learning attitudes of our pupils so that they may become the best that they can be, enabling them to make maximum PROGRESS, develop RESILIENCE, be OPEN to new ideas, celebrate their UNIQUENESS and DEMONSTRATE their faith.

Our Catholic values help children to develop their spiritual, moral, social and cultural understanding and appreciation. Our Religious Education Programme; 'Come and See' enables our children to explore their own life experience, their relationships with others and the choices they make. Pupils discover scripture, discussing and interpreting its significance and meaning and re-visit their own experiences in the light of deeper appreciation. Learning about other faiths and cultures is important to us and there are two topics each year in which all pupils find out about Judaism and Islam.

We aim to encourage the children to develop their understanding of their local and national heritage and their role in modern Britain today. We encourage them to embrace all that multi-cultural Britain has to offer, to develop understanding of the global world, playing an active part as citizens of the 21st Century and exploring British Values through cross curricular work and assemblies.

Our Relationships and Sex Education Programme; 'Journey in Love', is taught across the whole school from Nursery to Year Six. There are many opportunities across the curriculum for pupils to ask questions and search for meaning about their relationships with others and there is a specific annual focus on the programme for all pupils.

We give high priority to teaching the fundamentals of reading, writing and Mathematics, every day, to ensure that all pupils acquire the basic skills for learning and life. In Maths, pupils follow 'Singapore Maths No Problem' and writing and reading skills are developed through a focus on the enjoyment of literature. Some subject areas are taught discretely, such as Science, PE and modern languages. Basic skills are used and practised across other subjects, through learning challenges.

The Learning Challenge idea is built around the principle of maximum pupil involvement in their work. It requires deep thinking and encourages pupils to work using questions as the starting point.

In designing the curriculum, teachers and pupils use learning challenges which are expressed as a 'Big Question' as the starting point. Using the information gained from a pre-learning task and our schools context, a series of further challenges are then planned. These subsidiary learning challenges are also expressed as questions.

Continuity and progression in the curriculum is built around the essential knowledge, understanding and subject specific skills within subject areas. These are broken down into year group expectations to ensure breadth and depth of learning and coverage of the National Curriculum.

Time for pupils to reflect and review their learning is central to the whole process. The opportunity to carry out independent and collaborative work to plan a celebration of learning is an important part of individuals' learning at the end of each topic.

To create a richness in each pupil's learning, it is important to us to provide a broad range of exciting, relevant and creative opportunities that enrich learning such as: wow events, trips, visitors, outdoor learning in our school grounds and links with our Parish Church of Sacred Heart.