



AUTUMN	SPRING	SUMMER
<p>UNIT: I'm a year 6 pupil; can you get me out of here? DRIVER: Geography Wow beginning: orienteering activity Wow ending: create an 'urban' or 'rural' school pointing out features of locality.</p>	<p>UNIT: Will you ever see the same water droplet again? DRIVER: Geography Wow beginning: visit to naturally occurring water. Wow ending: put together a presentation that outlines the water cycle.</p>	<p>UNIT: How could Hitler have convinced a nation to follow him? DRIVER: History Wow beginning: recreation of how the war broke out Wow ending: end of war party/VE day</p>
<p><u>Possible Learning Outcomes</u> What would a bird's eye view of your school look like? Can you put together a map of the immediate area around your school? Can you explain why your town exists and what would have brought people to live there in the first place? Can you use an OS map? If you got lost within 50 miles of your home, how would you go about finding your way home? Can you create a painting of your immediate area? How would you go about planning a trip to a European city to include cost and time?</p>	<p><u>Possible Learning Outcomes</u> Why is water a major necessity in any village, town or city? How does rainwater from in the first place? Why do some places go for a long time without rain and others have too much rain? How is water used to help provide energy to places? Can you create a moving toy that requires water to power it? What happens to the water in our home once it disappears down the sink? Which music is associated with water and can you create your own?</p>	<p><u>Possible Learning Outcomes</u> Who were the Anglo-Saxons and did they like the Vikings? Which region of Britain would you have come under during the Heptarchy? Why did the Vikings come to Britain and how did they make the journey? What did the Brits learn from the Vikings? What was life like for an 11 year old (boy/girl) Viking? How did the Vikings live when they came to Britain? How can you create a Viking long boat from a range of materials? What did the Vikings eat and could you recreate a Viking meal?</p>
<p><u>Resources</u> Maps, plans, photographs, iPad, camera, Google earth, measuring equipment, computer, netbook, sketch books, paints</p>	<p><u>Resources</u> Computer, netbooks, information books, hydraulic toys, variety of musical instruments, beads, tubes, paints</p>	<p><u>Resources</u> Netbooks, information books, siren, blackout curtains, Chamberlain's speech, Anne Frank diaries, maps, WW2 artists, food/decorations for VE party</p>