

Primary PE and Sports Premium Grant Funding



2018-2019

The government remains committed to provide additional funding to schools for the academic year 2018-2019. The purpose of the grant is to fund improvements for the provision of sport and PE so that all pupils aged 5 – 11 year olds develop healthy lifestyles. This year Sacred Heart will receive £19,508 to support and improve the quality and breadth of PE provision.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need: from Sept 2018
<p>Sacred Heart has achieved the Gold Mark Standard for School Games for the first time in July 2018.</p> <p>The Subject Leaders for PE have attended training and are confident and competent to check on the effectiveness of the subject and drive improvements to teaching and pupils' achievement within PE.</p> <p>An Inset Day (Jan 18) was attended by all staff who are trained in the delivery of 'Real PE'.</p> <p>An additional CPD day (May 18) was facilitated focussing on the teaching of 'Real PE'. This ensured that the quality of teaching in PE was consistently good.</p> <p>The knowledge and skills of all teachers in the teaching of PE across the school has been improved and greater impact on pupil learning is evident.</p> <p>The curriculum for each year group in PE is clearly outlined.</p> <p>All pupils have developed their personal competence in a broad range of physical activities and are developing their abilities to self-assess their own personal best.</p> <p>The skills and knowledge of the PE Subject Leaders have been further developed through partnership working and the establishing of strong links between Wigan schools and sporting activities.</p> <p>The PE Subject Leaders have had planning time to liaise with sport coaches delivering provision in school time and after school.</p> <p>Increased numbers of pupils have accessed the additional after-school clubs which has improved children's knowledge and skills of particular sports.</p> <p>Specialised coaching in preparation for competitive sports, activities and events. eg</p>	<p>Widen the range of sporting and outdoor activities further to enable pupils to develop their physical skills; large and small motor skills; balance, co-ordination etc. and so to improve their own level of competence and ability in PE.</p> <p>Although the level of knowledge and skills of all staff have improved as a result of training and development in PE, there is still more to achieve in training across a wider range of sporting areas and activities.</p> <p>Assess each KS2 year group's level of fitness so that we are able to prioritise focus groups for further involvement in PE sessions, within and beyond the school day, including work with parents, in developing knowledge in this area.</p> <p>Sustaining and widening our access to inter schools sporting events and competitions.</p> <p>Focus on provision and development of teaching and learning in gymnastics so that pupils access to this area is increased and subject expertise by staff is improved.</p> <p>Sustaining and extending our range of inter-school sporting events and competitions.</p> <p>Enabling those pupils who have not achieved the expected standard in swimming to access further targeted provision.</p> <p>Sustain access to specialised coaches through links with local sports organisations.</p> <p>Provision of resources across all phases for physical activities, within the PE curriculum and for physical activities on the playground areas at break times and after school.</p>

<p>Sports Hall Athletics, Cross Country, Tag Rugby. Boys Football Girls Football Handball Judo Cricket High 5's Hockey Multi-sports have enabled participation in a wide range of competitions.</p> <p>Wigan Athletic has provided Multi-Sport activities as after school provision for groups of pupils from Y1 – Y6.</p> <p>A skilled HLTA has developed pupils' skills and knowledge in PE and raised standards of attainment in this area.</p> <p>Pupil fitness levels are improving and pupils become more physically confident through access to physically demanding activities during playtimes. Pupils develop fundamental movement skills (agility, balance and co-ordination) In addition – funding has provided new resources for indoor PE including a full set of replacement mats for Gymnastics.</p> <p>A new cupboard, storage shelves and hooks is fully installed in the key stage Two hall.</p> <p>A new portable mat stand for gymnastics has been purchased.</p> <p>The building of the storage cupboard also meant that large apparatus had to be re-located in the Key Stage Two hall, the unused ropes system has now been removed. Access to a range of good quality equipment is now fully in place.</p>	<p>Improvement of play areas which are difficult to use because of poor drainage.</p> <p>Extension and organisation of the active mile experience so that all pupils are able to access this provision safely.</p> <p>Sustain and extend travel arrangements to sporting events. So that more pupils are able to take part.</p> <p>Sustain provision of school staff acting as coaches for after school clubs and to support attendance at inter-schools sports' competitions.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	25%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,508	Date Updated: Oct 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils have increased access to physical activities at break times so that they undertake a minimum of 30 minutes' physical activity every day.</p> <p>Widen the range of sporting and outdoor activities further to enable pupils to develop their physical skills; large and small motor skills; balance, co-ordination etc. and so to improve their own level of competence and ability in PE.</p>	<p>All pupils to take part in an active mile for all pupils – 3x a week.</p> <p>Extension and organisation of the active mile experience so that all pupils are able to access this provision safely.</p> <p>Improvement of play areas which are difficult to use because of poor drainage.</p> <p>Learning Mentor to sustain Play Leader Scheme at lunchtimes – training Leaders, setting out rotas, identifying new equipment required.</p> <p>Play Leader training to encourage reluctant children to engage in active, physical play.</p>	<p>Built into timetable – no cost to PPE and SSG</p> <p>LCVAP Funded Capital Healthy Schools Fund £13,000 – no cost to PPE and SSG</p> <p>LM funded from delegated budget</p>		

<p>Improve level of fitness of KS2 pupils and raise awareness with parents of Healthy Life Styles.</p>	<p>Work with the Wigan Council 'Healthy Living' team to assess each KS2 year group's level of fitness so that we are able to prioritise focus groups for further involvement in PE sessions, within and beyond the school day, including work with parents, in developing knowledge in this area.</p> <p>Provision of an after school club for pupils with their parents.</p>	<p>No cost to PPE and SSG</p> <p>No cost to PPE and SSG CFSW support from Delegated budget</p> <p>Total £0.00</p>		
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Key indicator 2: The profile of PPE and SS Grant being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader Development and training so that the PE leader can advise staff, plan training, monitor and evaluate standards and report outcomes and impact on pupils.</p> <p>Liaison with the Governing Body by the Subject Leader so that the Governing Body is knowledgeable about the impact of the PESSPA as a tool for school improvement and the impact of spending decisions on pupil access to sport.</p> <p>Raise profile of PESSPA with parents and local community.</p> <p>Subject Leader to raise own awareness of National and Local sporting activities and agendas.</p>	<p>Subject Leader access bespoke training and support through Create Development 'Legacy' package.</p> <p>Subject Leader attendance at 3 day training with ECM re: Leadership Role in School Improvement.</p> <p>Subject Leader presents termly reports to GB. Subject Leader attendance at Teaching, Learning and Curriculum Committee Meeting in Autumn and Summer Terms to report on impact of PPE and SSG</p> <p>'Heart Beat' newsletter and termly 'From the Heart' magazine used to communicate, celebrate and share successes of the use of the PESSPA. Web-site up-dates to promote successes and twitter used to share competition outcomes etc.</p> <p>Identify and join appropriate organisations for PE.</p>	<p>Total cost of Legacy Package £5,160 <small>Accounted for in K13 below</small></p> <p>ECM Training £500</p> <p>Leadership time allocated PPE and SSG £960</p> <p>Funded from Delegated Budget</p> <p>Total £1460</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader to undertake training to up-skill her own knowledge and understanding so that she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p> <p>Training to support the change to a skill based PE curriculum which is clear about progression in skills across the whole school which enables all pupils to develop at their own level and pace and secures maximum progress for all.</p> <p>Training for all staff in teaching a skill based PE curriculum, thus increasing their knowledge and confidence.</p> <p>Skill progression expectations and personal challenge communicated visually through display of posters and recording on new whiteboard in hall so that all pupils are clear about learning expectations.</p>	<p>Purchase of 'Real PE Legacy Package' which includes the following:</p> <ul style="list-style-type: none"> • CPD for the Subject Leader • CPD for all staff • Teaching plans and resource materials • Assessment materials <p>Subject Leader to organise training through 'Legacy' for all staff.</p> <p>HLTA to develop skills and knowledge in teaching 'PE' and to share expertise.</p> <p>Provision of new whiteboard in hall.</p>	<p>Total cost of Legacy Package £5,160</p> <p>Training costs for SL accounted for above</p> <p>Staff meeting time</p> <p>£2,598</p> <p>£38</p> <p>Total £7796</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Additional achievements: as well as cross-country, football, rugby, cricket, which are available as after school clubs, there is now a range of activities on offer at dinner times,</p> <p>Skills led scheme 'Create PE' designed to encourage reluctant participants and develop social/personal skills of those who already achieve well.</p> <p>Sustain access to specialised coaches through links with local sports organisations.</p>	<p>Part-time teacher employed to lead after school clubs and access to inter-school sporting events.</p> <p>Learning Mentor provides Rugby coaching after school and provides support for physical play at lunch times.</p> <p>Scheme purchased.</p> <p>Wigan Athletic Community Trust work in school, providing CPD for staff and after school club.</p> <p>Total Gymnastics Academies Ltd to provide model lessons and CPD.</p> <p>Provision of an after school Gymnastics Club.</p>	<p>£4033</p> <p>£2145</p> <p>Accounted for in indicator 3 above</p> <p>£441</p> <p>£1,800</p>		

<p>Provision of resources across all phases for physical activities, within the PE curriculum and for physical activities on the playground areas at break times and after school.</p>	<p>Purchase of identified resources for outdoor play and to support learning in PE.</p>	<p>£800</p>		
<p>Ensure all pupils have a healthy attitude to hydration during whole school sports events.</p>	<p>Purchase of orienteering resources.</p>	<p>£138</p>		
	<p>Purchase of balance bar for gymnastics</p>	<p>£48</p>		
	<p>Purchase of water for School Sports' Days for all pupils.</p>	<p>£30</p>		
		<p>Total £9435</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sustaining and widening our access to inter schools sporting events and competitions</p> <p>Sustain and extend travel arrangements to sporting events. So that more pupils are able to take part.</p> <p>Sustain provision of school staff acting as coaches for after school clubs and to support attendance at inter-schools' sports' competitions.</p> <p>Ensure pupils have the correct equipment so that they can access inter-schools sports competitions.</p>	<p>Subject Leader attendance at network meetings and planning meetings.</p> <p>Admin staff to book approved transport for competitions.</p> <p>Entry to School Games Competitions – Programme to be planned across the year to include a wide range of sports.</p> <p>Entry to Annual Wigan and District School Sports Association - School Sports Festival at Robin Park.</p> <p>Purchase shin pads.</p>	<p>As above see indicator 2</p> <p>Transport Costs £700</p> <p>£80</p> <p>£60</p> <p>Total £840</p>		